Designing Comprehensive Evaluation Systems:
Bridging Common Core Implementation to Educator Evaluation to Improve Teaching and Learning

Stanley Rabinowitz, Ph.D.
WestEd
srabino@wested.org

Arizona Summit IV
February 24, 2013
Pointe Hilton Resort at Squaw Peak

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Framing Questions: Goals

- How will common core and next generation assessments change instruction?

- How will evaluation systems reinforce effective instruction of common core standards?

- How can this vision inform 1-3-5 year planning?

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Implications of CCSS

- Cognitive Complexity (complexity vs difficulty)
- Problem Solving
- Application of knowledge and skills
- Demonstration of knowledge and skills
- Transfer across content and contexts
- Innovative Item types (enhanced m/c, short and long c/r, performance tasks)
- Use of Technology (administration, CAT, simulations, scoring, reporting)
- Access/Bias

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Evaluation and Data Systems

- Need for baseline data (Unit level and Systemwide):
  - What are we doing?
  - How well are we doing it?
  - What do we want to do better? do different?
- Formal vs Informal
- Feedback vs Evaluation
- Data Collection Needs
  - What are we collecting (multiple data sources—triangulation)
  - How are we collecting it (role of technology, burden)?
- Analysis, Reporting, Revision (PD)
- Phased Implementation (1 3 5 10)

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